# PART 1

# Questions 1 – 10

Complete the notes below.

Write one word and/or a number for each answer.

JUNIOR CYCLE CAMP
The course focuses on skills and safety
• Charlie would be placed in Level 5.
• First of all, children at this level are taken to practise in
a 1
Instructors
• Instructors wear 2 shirts.
• A 3 is required and training is given.
Classes
<ul> <li>The size of the classes is limited.</li> </ul>
• There are quiet times during the morning for a 4 or a
game.
• Classes are held even if there is 5
What to bring
<ul> <li>a change of clothing</li> </ul>
• a 6
<ul><li>shoes (not sandals)</li></ul>
• Charlie's 7
Day 1
<ul> <li>Charlie should arrive at 9.20 am on the first day.</li> </ul>
• Before the class, his 8 will be checked.
• He should then go to the 9 to meet his class instructor
Cost
• The course costs 10 \$ per week.

## PART 2

# **Questions 11 and 12**

Choose **Two** letters, **A-E**.

According to Megan, what are the **two** main advantages of working in the agriculture and horticulture sectors?

- A the active lifestyle
- **B** the above-average salaries
- c the flexible working opportunities
- **b** the opportunities for overseas travel
- **E** the chance to be in a natural environment

# **Questions 13 and 14**

Choose **two** letters, **A-E**.

Which **two** of the following are likely to be disadvantages for people working outdoors?

- A the increasing risk of accidents
- **B** being in a very quiet location
- c difficult weather conditions at times
- **b** the cost of housing
- E the level of physical fitness required

# **Questions 15-20**

What information does Megan give about each of the following job opportunities?

Choose **six** answers from the box and write the correct letter, **A-H**, next to Questions 15-20.

#### **Information**

- A not a permanent job
- **B** involves leading a team
- c experience not essential
- **p** intensive work but also fun
- **E** chance to earn more through overtime
- **F** chance for rapid promotion
- **G** accommodation available
- н local travel involved

### Job opportunities

15	Fresh food commercial manager	••••
16	Agronomist	• • • • • • • • • • • • •
17	Fresh produce buyer	•••••
18	Garden centre sales manager	•••••
19	Tree technician	•••••
20	Farm worker	

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# PART 3

# **Questions 21 and 22**

Choose **Two** letters, **A-E**.

Which **two** points does Adam make about his experiment on artificial sweeteners?

- A The results were what he had predicted.
- B The experiment was simple to set up
- **c** A large sample of people was tested.

- **D** The subjects were unaware of what they were drinking.
- **E** The test was repeated several times for each person.

# **Questions 23 and 24**

Choose **Two** letters, **A-E**.

Which **two** problems did Rosie have when measuring the fat content of nuts?

- A She used the wrong sort of nuts.
- B She used an unsuitable chemical.
- **c** She did not grind the nuts finely enough.
- **D** The information on the nut package was incorrect.
- **E** The weighing scales may have been unsuitable.

# **Questions 25-30**

Choose the correct letter, A, B or C.

- 25 Adam suggests that restaurants could reduce obesity if their menus
- A offered fewer options.
- в had more low-calorie foods.
- **c** were organised in a particular way.
- **26** The students agree that food manufacturers deliberately
- A make calorie counts hard to understand.
- **B** fail to provide accurate calorie counts.
- **c** use ineffective methods to reduce calories.
- 27 What does Rosie say about levels of exercise in England?
- A The amount recommended is much too low.

- **B** Most people overestimate how much they do.
- c Women now exercise more than they used to.
- 28 Adam refers to the location and width of stairs in a train station to illustrate
- A practical changes that can influence people's behaviour.
- **B** methods of helping people who have mobility problems.
- **c** ways of preventing accidents by controlling crowd movement.
- 29 What do the students agree about including reference to exercise in their presentation?
- A They should probably leave it out.
- **B** They need to do more research on it.
- c They should discuss this with their tutor.
- 30 What are the students going to do next for their presentation?
- A prepare some slides for it
- **B** find out how long they have for it
- c decide on its content and organisation

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## PART 4

Questions 31 - 40

Complete the notes below.

### Write **one word only** for each answer.

# **Hand knitting**

### Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a 31 ..... knitting.
- A 32 ..... ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more 33 ..... for knitting nowadays.

### **Benefits of knitting**

- gives support in times of 34 ...... difficulty
- requires only **35** ...... skills and little money to start
- reduces stress in a busy life

### **Early knitting**

- The origins are not known.
- Findings show early knitted items to be **36** ..... in shape.
- Early yarns felt 38 ..... to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own 39 ...... of knitting.
- Everyday tasks like looking after **40** ...... were done while knitting.